

**REGISTER ONLINE BY LOGGING INTO  
YOUR ACCOUNT AT [CNYCSS.COM](http://CNYCSS.COM)**

Name \_\_\_\_\_

Preferred Email (please update online)

Certificate of Participation will be Available at the  
Registration Desk at the Conclusion of the Conference  
**ONLY FOR**  
Pre-Registered Attendants

\_\_\_\_\$60.00 Registration for Members of CNYCSS  
(includes breakfast & lunch). Please note: If you became  
a member with your registration last October, you must  
renew your membership and use the registration fee  
below).

\_\_\_\_\$75.00 Registration for Non-Members and Renewing  
Members (includes breakfast, lunch, and 1-year  
membership).

\_\_\_\_\$30.00 Registration for full-time students (includes  
breakfast, lunch, and 1-year membership).

\*\*If you have special dietary needs/restrictions send this  
information directly to [ekvmartin@gmail.com](mailto:ekvmartin@gmail.com).

#### **ONLINE REGISTRATION PREFERRED**

Check payments should be sent to: CNYCSS  
Annual Conference c/o Erica Martin 2657 East Fayette  
Street, Syracuse, NY 13224

Make checks payable to CNYCSS  
**NO PURCHASE ORDERS ACCEPTED**  
**\$10.00 ON SITE REGISTRATION FEE**

**DIRECTIONS TO CONFERENCE LOCATION CAN BE  
FOUND ONLINE AT [CNYCSS.COM](http://CNYCSS.COM) ON  
CONFERENCE PAGE**

**Please Circle Which Sessions you Plan to Attend on  
the Other Side of this Pamphlet and  
Send in with Registration**

**See Complete Session Descriptions and More at  
[CNYCSS.COM](http://CNYCSS.COM)**

**Reminder: You can register online and print  
registration and mail in payment.**

**ONLINE REGISTRATION IS STRONGLY PREFERRED**

NON-PROFIT  
ORGANIZATION  
U.S. POSTAGE PAID  
SYRACUSE, NY  
PERMIT # 1609

CENTRAL NEW YORK COUNCIL FOR THE SOCIAL STUDIES  
2657 EAST FAYETTE STREET  
SYRACUSE, NY 13224

REGISTER ONLINE & UPDATE MEMBER INFORMATION

## **The Central New York Council for the Social Studies Annual Conference**



## **Social Studies Teachers: Learners for Life**

**Tuesday October 21, 2014  
The Carnegie Conference Center  
Driver's Village  
2nd floor of Penn-Can Mall  
7:30 a.m. to 2:30 p.m.**

**Conference Chair  
Vincent Monterosso**

**Please Share with Colleagues**

7:30-8:30 A.M.

## Registration & Continental Breakfast



### 8:35-9:40 Keynote Speaker Dr. John Langdon, Professor of History, LeMoyne College "July 1914: What Went Wrong?"

Centennial commemorations of the outbreak of World War I focused on the Sarajevo assassination and the beginning of hostilities in August. But in order to understand what went so

terribly wrong, American students need to focus on the July Crisis, which could and should have been resolved diplomatically. Why wasn't it? What can the failure of conflict resolution in 1914 teach us about today's attempts at negotiating our way out of difficult situations?

## 9:40 A.M. Update on SED

### 10:00-10:50 A.M. Session A Breakouts

**A1: We are Conservative. You are Liberal. We Win, 5-4. Split Votes and the Appearance of Politics on the United States Supreme Court.** *Dr. Keith Bybee* Dr. Bybee, Professor at the Syracuse University College of Law and Maxwell School of Citizenship and Public Affairs, is returning to our PD Day be popular request for the third straight year. He is also a new member of the CNYCSS Board of Directors. This presentation will be an examination of dissent and conflict in recent Supreme Court decisions.

**A2 Nullification: Past and Present** *Dr. Doug Egerton* This presentation will examine the history of extreme states' rights and the concept of single state nullification, from its origins in the Virginia and Kentucky resolutions of the late 1790s through the Hartford Convention of 1814, and into the Nullification Crisis of the early 1830s, which culminated in secession. The talk also examines nullification in the modern era, from Virginia's attempts to "interpose" itself between state residents and the federal Civil Rights Acts, as well as current legislative efforts to legally ignore federal court cases and federal legislation.

**A3 Integrating Historical Fiction and Nonfiction with the Middle School Curriculum: Historical Thinking and the Common Core** *Jenny Fanelli, CNYCSS Board Member and Caitlin Goodwin, McGraw Schools* The presenters will provide participants with ideas for using high quality historical fiction and non-fiction texts to stimulate student interest, develop historical thinking skills and meet Common Core Literacy Standards in grades 6-8. For the Middle School Social Studies educator.

**A4 WCNY: Your Media Education Partner** *Debbie Stack* This presentation will showcase the many public media resources available from WCNY for classroom educators. These include classroom visits by Clifford the Big Red Dog supporting literacy; 100th Day8 of School programs; a Mobile Media Lab; parent workshops that be brought to schools; tours of the LEED Platinum Broadcast Education Center; high school student volunteer and internship opportunities, and a host of other resources which can serve students at all levels K-12. Debbie is the WCNY Director of Education and Community Engagement., with an array of educational experiences ranging from the SU Museum Studies Program to the Erie Canal Museum.

### 11:00-11:50 A.M. Session B Breakouts

**B1 Fear and Hatred of the Federal Government: Political Extremism or Part of Mainstream Politics?** *Dr. David Bennett* Dr. Bennett, Professor of History at Syracuse University's Maxwell School, is the author of many outstanding works of history, including *The Party of Fear* and his newest book, *Bill Clinton: Building a Bridge to the New Millennium*,

**B2: The 1890s, a Decade of Transition: The Move from Historic America to Modern America** *Charles Coon* The 1890s was one of those decades in our country when everything changed. But unlike similar "change" decades such as the 1770s, the 1860s and the 1960s, it is frequently overlooked. Among other momentous events of that decade, the US became the leading industrial nation in the world, agriculture lost out to industry, we became a nation of Big Business and Finance Capitalism, we had a major depression, and we became an imperial power and the undisputed dominant power in the Americas. In short, we became one of the Great Powers.

**B3 Carbon Standards and Clean Air Co-benefits** *Charles Driscoll* Professor Driscoll will present the results of the analysis of air quality and atmospheric deposition benefits of three different versions of a carbon pollution standard for existing power plants in the US. This carbon standard will alter how electricity is generated and will change emissions of other pollutants from power plants. Reductions in these co-pollutants can have benefits to air quality and to public health and the health of ecosystems. A carbon standard such as the EPA has proposed can have widespread benefits throughout the United States. The authors of this study are Charles Driscoll and Habibollah Fakhraei of Syracuse University; Jonathan Buonocore and Kathy Fallon Lambert of Harvard University, and Steve Reid of Sonoma Technology. Dr. Driscoll is a Professor of Civil and Environmental Engineering at SU.

**B4 Introducing the Atlas of New York: Legacies of the Erie Canal** *Timothy McDonnell, Coordinator of the New York Geographic Alliance, Member of the Dept. of Chemistry and Geosciences at Monroe Community College.* The New York Geographic Alliance has brought this new resource to our state, as titled above. We are now in the process of writing modules for middle school and upper elementary levels that use the maps and other resources in the Atlas. In this workshop presentation, we will look at several lessons that make connections between our history and economy and the waterways, especially the Erie Canal. Those who participate in this session will receive a copy

of the Atlas, lessons and more maps, photos and other lessons on a flash drive.

### NOON- 1:25PM LUNCH AND EXHIBITS

Please visit exhibitors and use this extended lunch hour to network with colleagues

### 1:30-2:20PM SESSION C BREAKOUTS

**C1 Reconstruction Began Here** *Douglas Egerton* In October 1864, the sesquicentennial of which coincides with our PD Day, 150 black men in Syracuse at the Wesleyan Methodist Church to demand voting rights in the North. At that time, black men could vote on an equal basis with white men only in New England. After the conference, the delegates initiated local conventions across our country, and after Lee's surrender, black delegates held a small convention in Richmond. Most texts depict Reconstruction as a battle between the so-called Radicals and President Johnson but as late as 1866, the federal Civil Rights Act was silent on black voting rights. A complete story reveals that the drive for full citizenship began here in Syracuse before the war was over.

**C2 What Makes Political Leaders Tick?** *Dr. Margaret Hermann* We talk a lot about political leaders from our mayors to our Presidents to leaders of other countries like Russia's Putin or Germany's Merkel. What can we learn about WHY they do what they do, the kinds of advisors they will choose, how they will deal with different types of problems, how they will handle crises or disasters, if they are willing to compromise, etc. Participants in this session will consider these questions as well as engage in exercises that provide an opportunity to learn about a favorite leader as well as aspects of their leadership style. "Peg" Hermann is a pioneer in the in the field of Political Psychology who has published ground-breaking studies on this topic and an exciting first-time Presenter at our Conference,

**C3 Putting Putin In Perspective** *Dr. John Langdon* More than two decades after the collapse of the Soviet Union, Russia seems to be becoming more belligerent and aggressive. Vladimir Putin has called that collapse "the greatest tragedy of the 20th Century." What accounts for this? Is Putin a closet Communist? How much support does he enjoy in Russia? How can American students make sense of what is happening in Crimea and Ukraine? We will explore these and related questions in this session.

**C4 The Holocaust from a Survivor's Perspective: A Multigrade Level Collaborative Project** *Chittenango Teachers* Using Marion Blumenthal's Holocaust memoir, *Four Perfect Pebbles*, Chittenango Middle and High School students collaborated on an inquiry into the importance of remembering the events surrounding the Holocaust. Students in grade 10 and grade 8 were grouped together to analyze primary source documents prior to a presentation by Marion Blumenthal. This was made possible through a PBL initiative that incorporates all of the 21st century "4c's" (communication, collaboration, critical thinking and creativity.)